

MATH WORKSHOP

SUCCESS GUIDE

ACTIVE LISTENLY

Scholars listen not only to the educator, but to other scholars. Ideas are shared. Instruction is clear and understood. There is respect and eye contact for every member of the classroom.



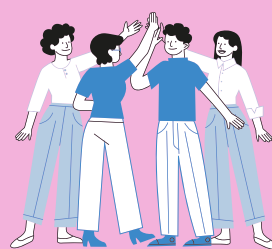
WORKING INDEPENDENTLY

Scholars are at their chosen place for completing work. Scholars are given a list or guide of independent assignments. The classroom environment is calming and peaceful.



COLLABORATING

Scholars are assigned group work or partner work. This work is engaging, exciting, and thought provoking. Scholars may coach one another, share ideas, and work together to complete tasks.



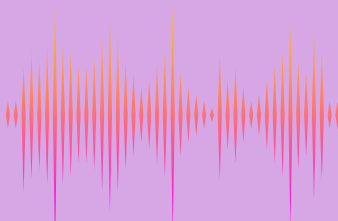
PROBLEM SOLVING

Scholars are challenged with mathematical tasks. These problems can be mild (easier), medium (a step up), or spicy (difficult) and requires computational skills and resilience.



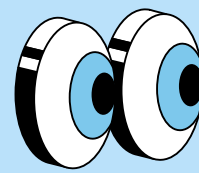
SOUNDS LIKE...

Math workshop differs from a typical math classroom because there is constant communication. Talking, reasonable disagreements, sharing of one's own ideas, and even laughter.



LOOKS LIKE...

Educator lead mini lessons as well as guided small group. Scholars are up and moving around for group work, partner games, and gathering supplies. Math workshop is a living, breathing entity with support from all members.



SCHOLARS' REFLECTION

Scholars have the opportunity for reflection on a daily basis. This is done through think-pair-share, turn and talk, exit tickets, and journaling.



HAPPY MATH SCHOLARS

Scholars report that math workshop makes them feel heard, safe, and comfortable discussing math. Math workshop is fun, collaborative, and productive.

